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Model of learning for practitioners in dementia care with music therapy as the joint focal point

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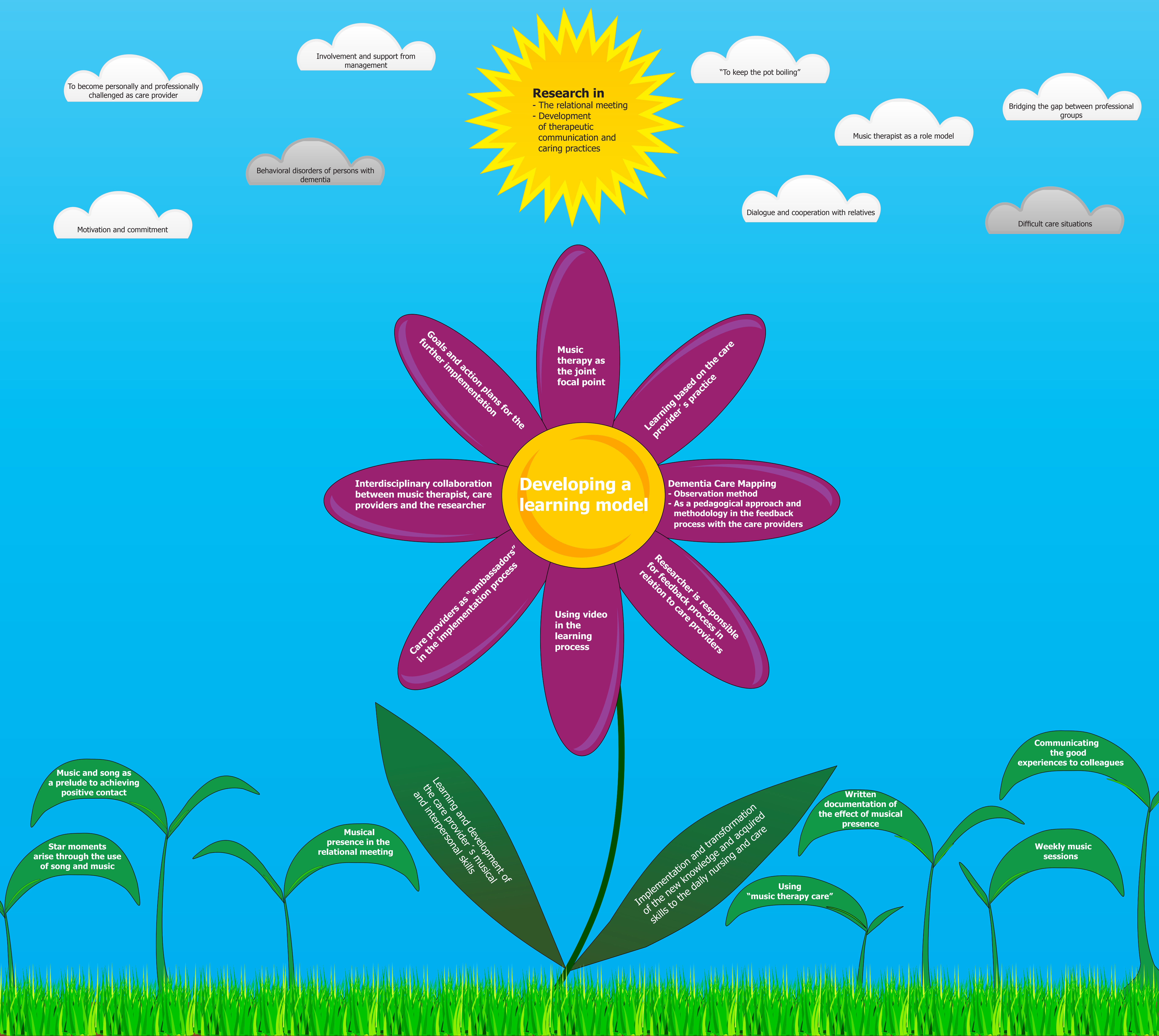
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Model of learning for practitioners in dementia care with music therapy as the joint focal point

- With focus on enhancing quality of life and wellbeing for persons with dementia



Values

- The person with dementia comes first
- Person-oriented approach
- Appreciation

Culture, context and the environment

- Using qualitative life history
- Every Day Life
- Togetherness
- Meaningful occupation
- Learning takes place in the care provider’s daily life in the care environment

Theoretical frame of reference

- Person-centered dementia care (Kitwood 1999)
- Dementia Care Mapping (Brooker 2007)
- Sense of self and the domains of relation (Stern 2000)
- Retro genesis (Reisberg 1999)
- The present moment (Stern 2004)
- Mirror neurons (Bauer 2006)
- Vitality forms and categorical feelings (Stern 2010)
- Music therapy (Ridder 2003, Ridder 2005, Ridder, HM; Ottesen, Aa.M. & Wigram, T. 2006).

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